



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Virangna Rani Awantibai Lodhi Government Arts and Commerce College Ramatola
• Name of the Head of the institution		Thukel Thakur
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9406253250
• Mobile No:		9098615491
• Registered e-mail		govt.college.ramatola@gmail.com
• Alternate e-mail		arunsinha935@gmail.com
• Address		Village -Ramatola, Post-Chichola,
• City/Town		District -Rajnandgaon
• State/UT		Chhattisgarh
• Pin Code		491557
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Hemchand Yadav University. Durg				
• Name of the IQAC Coordinator	Dr Arun Kumar sinha				
• Phone No.	9406253250				
• Alternate phone No.	7999948715				
• Mobile	9406253250				
• IQAC e-mail address	govt.college.ramatola@gmail.com				
• Alternate e-mail address	arunsinha935@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.govtcollegeramatola.in/newsData/Both_54.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtcollegeramatola.in/newsData/Important%20Notice_57.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.05	2022	01/08/2022	01/08/2027
6.Date of Establishment of IQAC			22/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Improving language skills * Career counseling but no placements *Skill oriented training *Local expertise and local products *Encouraged the teachers for FDP</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
The students were told about the importance of higher education and its role in the policy formation in government and society	Following the orienataion in the beginning students focus on the current and furure issues facing the nation.	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
2022-23	21/02/2024

15. Multidisciplinary / interdisciplinary

Virangna Rani Awantibai Lodhi Government Arts and Commerce College Ramatola, Distt.-Rajnandgaon is (C.G.) affiliated to Hemchand Yadav University, Durg, is ready to implement whatever instructions come from the university and the Ministry of Higher Education Chhattisgarh. The ministry of higher education has assigned few experts for the task of making the NEP curriculum in their respective subjects. College follows the curriculum design by University. As the University will give the guidelines of NEP 2020 Multidisciplinary/interdisciplinary Programmers courses, our institute will follow the guidelines .. College will offer flexible and innovative curricula that includes credit-based course and projects the areas of community engagement and service, environmental education and value based toward the attainment of holistic and multidisciplinary education.

16. Academic bank of credits (ABC):

Academic Bank of Credits as Proposed in NEP 2020 will be implemented as per the guidelines which will be given by the university & college will be registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the selection of programmes. .

17. Skill development:

As per the given guideline by university in context of NEP 2020 college will be provide vocational education soft skill and value based education to inculcate amongst the learners the humanistic, ethical constitutional and universal human values and scientific temper..

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is located in the remote rural areas where the beliefs and practices of the students and the people are bound by the traditional knowledge. We explore and encourage such practices of daily routine life. The physical and mental exercise associated with their life and work. It fills them with pride and respect for the ancient cultural heritage. Some of the bad environmental practices are being made aware of... The institute commemorates Hindi Divas, Mother tongue day, We have our state song "-Arpa Pairi Ke Dhar" in

the local Chhattisgarhi language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. Each program has a well defined programme outcome, programmes specific Outcome, and Course Outcome. The students are made aware of these outcomes at the outset of the new Academic session. These outcomes are self-explanatory. During the student induction program, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute ensures implementation of OBE to transform the youth into responsible citizens. Every faculty explains the course outcomes of each course before the commencement of the same.

20.Distance education/online education:

Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. Virangna Rani Awantibai Lodhi Government Arts and Commerce College Ramatola Distt.-Rajnandgaon (C.G.) used Zoom app and Google Meet for Online Class. It proved to be a tool particularly during the Covid pandemic as it enabled conduct of online classes, management of attendance, submission of assignments, webinars, training programs, fine arts festival and even commemorate important days and events. During the pandemic, most of the classes were conducted online. No Distance education is provided by our college..

Extended Profile

1.Programme

1.1

37

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 104

Number of students during the year

File Description	Documents
Data Template	View File

2.2 34

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 21

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 5

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 5

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	37
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	104
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	34
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	21
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	5
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	5
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	4
Total number of Classrooms and Seminar halls	
4.2	1179616
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1.1 The College follows the the academic calendar prepared by the department of Higher Education, Govt. of Chhattisgarh and followed by the affiliating university Hemchand Yadav Vishwavidyalya Durg. An academic year starts in the month of July every year and ends in the month of June of the succeeding year.. Admissions to UG classes are provided on the basis of merit and Government's reservation policy for SC/ST/OBC students. teaching plan is prepared for each Course of the UG classes. classes starts from first week of July. Orientation programs are organized for the new boys and girls to acquaint them with the college, its rules and regulations. The main curriculum and awareness about extra-curricular and co-curricular activities is also conveyed to the students. The conduction of internal assessment is a regular process and a part of curriculum and the marks obtained are added to the final scores in annual exams. Cultural festival is celebrated in the month of December/January. The active participation of the students in the cultural activities to make

them aware about their traditional and cultural values. Documents
1.. Academic calendar of C.G. Govt.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegeramatola.in/newsData/Latest%20News_39.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the new academic session starts in the month of July and ends in the annual exam starts in mid March-April. The total teaching days is usually around 180 days. The month of May and June is for evaluation of answer book and short summer break of a month. The admission notice is displayed on the website and on the college notice board. The information is also disseminated through WhatsApp class groups. At the beginning of the session Time Table is displayed on the college notice board. The class timing is from 10.30 to 5.30 p.m. on all six working days Every teacher prepares the monthly teaching plan covering the various units of the syllabus prescribed by the university. At the beginning of the session Orientation programme for the fresh students are organized by the college. The history and the rules and regulations of the college is explained to the new students. The year long academic, cultural and extra curricular activities are show cased to them. The senior students are introduced to help them informally. Extracurricular activities are conducted in the month of December and the cultural activities in the month in January. .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://govtcollegeramatola.in/newsData/Latest%20News_39.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. D. Any 1 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

,Environmental issues and the sustainable development are integrated into the curriculum and transmitted to the students in systematic manner. While teaching those values teachers take into account the social and economic background and the world view of the students. 1.Gender. The girls in the college are acquainted with various laws and measures to protect the women and develop them is is explained which includes sexual harassment ,and family laws relating to the dowry and mental torture,the role of the family court,maintenance law in case of divorce etc. 2.ENVIRONMENT AND SUSTAINABILTY. The college has good greenery inside the courtyard.The college also does the tree plantation drive in the vicinity.The campus is kept plastic litter fre. The cleanliness drive is done in the campus ponds.. 3. Human Values and Professional Ethics The human rights day is observed and the value of liberty and the right to peaceful existence with concern for the life and liberty of others is inculcated amongst the students and the staff.. They are exposed to the weaving industry. The worm pills are distributed free to all. Curriculum relevant to Gender issues. B.A. Sociology -Paper 1 Unit 11, Women and Minorities. B.A. Envrionmental studies (All Units)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

102

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is situated between two big Government Colleges within a linear distance of 14 kms. It is a single faculty college. The students admitted in our college come from socially and economically weaker sections of the society. . Those students who fail to secure admission in the adjoining college take admission in our college. Thus the overwhelming majority of the students are of low educational levels. Our institution identifies the slow learners and advanced learners under 3 parameters over a year. Mechanism; 1. On the basis of the last year's marks. 2. The performance in the tests and activities in the tests and activities conducted at the beginning of the academic year. 3. Lastly , on the basis of the performance through out the year. Strategies for advanced Learners. Career counseling is also done. Students are encouraged to become a team leader. Our institution focuses on the grooming the overall personality of the students and renders help to the bright students to get higher education. Participative learning sessions, i.e. Welcome Day, Teachers Day, Farewel Party, Yoga Day, Republic Day and Independence Day are organized. Students are motivated and opportunities are provided to them to gain experience through Educational tours, field visits etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
153	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Though the educational level is very low,. every effort is made to make it student centric. Lecture method is the predominant method followed in all the programmes. The key methodologies used are lecture method interactive method or participatory approach and problem solving method.. The lectures in the class is followed by the interaction with the students which helps the teachers to analyze their potential and also to plan further teaching schedule. The students are given home assignments based on the topics discussed. They are provided study material and books to enhance their knowledge. . Annual Function and prize distribution ceremony of the college are organised. Educational tours and field visits are organized to enhance the exposure and experiential learning of the students. Mountaineering, the trekking, sightseeing, forest visits make the students aware of the environment. Participative learning Field visits, project work, Group discussion, competition ,Quizzes, encourages participative learning in the students. Sports activities help the students to participate in groups. Problem solving methodologies Class tests, tutorial, unit tests and quizzes are held from time to time to keep the competitive spirit among the students. The mentors of the students counsel on the health as well as stress issues relating to friends /parents/ teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the unavailability of resources ,our college is not able to promote the use of ICT based tools which can be very effectivein teaching -learning process for the benefit of the students, though the college encourages the teaching staff to use ICT enabled tools for effective teaching in the classrooms. Every teacher is well versed in the use of smart phones though a few need to hone up the skills. Through different WhatsApp groups of different subjects ,notes and study materials are disbursed to the students. Old questions are sent on the whatsapp group to make it easily available to all the students simultaneously to get them acquainted with the exam pattern. Through the whatapp group itself students contact each other and with their respective subject teachers as well. The college activities and notices ,photos and other informationare sent in the group which helps the student to keep up with the college and universities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

124

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response; The college follows the academic calendar given by the affiliating university(HmchandYadav Vishwavidyalaya ,Durg) There is standard process of internal examinations in the college.according to the academic calender a student has to appear in four unit tests and two terminal examinations and one half yearly examinations. According to the academic calender ,a teacher has to take the unit test which may be in the form of written tests,black board presentaitions ,quiz or any other method which the subject teacher decides. The marks of half yearly exam is sent to the university for inclusion in the final annual result. This is confidential so its not shown to the students. The 10 per cent of the total marks in a paper is through the half yearly exams. The schedule of the internal examination is displayed on the notice board. The signature of the students are taken at the time of internal examinations. The students are provided with the answer sheets by the relevant subject teachers. The doubts and queries of the students are clarified by the examiner. Transparency in the internal examination is maintained and the grievances of the students are resolved if any.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are two type of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university.Further,there are two types of internal examinations, first for the undergraduate courses and another for the postgraduate courses. In the undergraduate course program, there are 7 internal examinations, out of which 4 are unit tests and 3 are terminal exams.All undergraduate and postgraduate examinations are conducted by the college following the rules and regulations of HYU Durg For students internal as well as external examination related grievancesare sorted by guidelines HYU Durg and rules and regulations.If after the declaration of the result if a student is not satisfied with his result then provision of revaluation is applicable for examinations. Students will have toapply within the given time for revaluation. The revaluation processis transparent. Bundling of answer papers will be done by the collegeand all such papers are evaluated. If the marks difference is more,a second

reevaluation is done. Results of reevaluation are declared as early as possible at the university level examination so that students will get justice. Even for copy cases, students are also given chance to explain their side before an unfair means committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programs offered by the institution are communicated to the teachers and students. The Programme Outcomes, Programme Specific Outcomes are helpful in developing the framework of teaching and learning. The Course Outcome facilitate in clear understanding about the course expectations and also support the process of learning. The Course Outcomes also present clear picture of employability and skill development prospects of the course. In the beginning of all the academic year teachers communicate about the outcomes to the students. At the same time, suitable teaching methods and materials and other curricular activities are planned. The college has created an ecosystem for learning beyond the class room and through numerous other cocurricular and extra- curricular activities. Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self- learning . Students are taught to identify ,formulate,and analyse real life problems;design and develop solutions and reach valid conclusions using basic principles of their subjects. Training in critical thinking enables them to understand and analyze contemporary societal,environmental and cultural problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every year, the subject teacher conveys Course objectives at the introductory classes of respective subjects. 2. The syllabus is discussed among the students and dictated to be written in the class. However, the students are also advised to download the syllabus from the university websites - www.durguniversity.ac.in. 3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. Following are the evaluation process of PO, PSO, & CO

- Unit tests in each subject as per academic calendar.
- Terminal examinations are also organized.
- Model exam at the end of the session is taken in order to assess the overall performance of the students.
- Besides these tests and exams black board presentation by the students develop self confidence in them for better learning.
- At times quizzes and objective type questions are organized.
- Field/project work for Environmental studies. Marks of Unit Tests and Terminal Examinations are recorded by the subject teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

21

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegeramatola.in/newsData/Important%20Notice_52.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The knowledge stored in the books and stacked in the library has no use unless it is transmitted and delivered to the target group for the advancement of civilization. The students who are given theoretical knowledge is asked to go into the field to spread the message amongst the people they are part of. The student is made aware of the social evils like drinking, smoking, idling, gutka etc. Though we do not have NSS wing we continue to work for the social responsibility towards the masses. The knowledge of health and sanitation is spread through personal meeting and rallies through posters and banners. Cleanliness drive is done to raise their consciousness level. AIDS awareness programme is organized in the classroom with the help of paramedical staff.

Students are sensitized about the national and international issues and events by commemorating the national and international day like Gandhi Jayanti, vivekanand jayanti, Sadhbhawna Diwas, teachers day, womens day etc. All these make the students and teachers sensitive issues like gender and environment. Traffic rules are taught to the students ,voter awareness campaign(SVEEP), Yoga Day is observed to promote health Regular check up is done of the students in the nearby Primary Health Center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Ramatola college area is 16.49 acres. There are good number of trees in the campus and around the campus. The built up area of the college is 1175 square metres. It has 17 rooms in total. For classroom teaching and learning. Girls have separate washrooms as a common facility and also another washroom attached to the girl's common room. For boys common washroom facility is available which is also used by all other staff. One sports room is there. There is one Music room which has Tabla , Dholak, Harmonium etc. These are used in the cultural festivals of the college from time to time. There is one office room where government documents are kept and office conducted. In the courtyard of the college there is one badminton court for playing badminton on the soil and grass base. For safe drinking water R.O. Kent system has been installed with water cooler for drinking. The college has its own playground which is not developed.. In the principal chamber there is one LED TV FOR the use by students and staff for news and government programmes. One Photo copy machine is there for the official purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

. The students here actively participate in the annual function held in the college. The main items in cultural activities are solo dance, group dance drama, songs, folk dances and skits. One room is earmarked for the practice of cultural activities. In literary activities Rangoli, Mehndi, Debates, Declamation ,quiz and essay competition are held. SPORTS ACTIVITIES . Every year annual sports is conducted in which students enthusiastically participate. The sports department extends the following facilities to the students. 1 Players are provided sports T Shirts. 2. At the college level shuttles and badminton racquets are made available to the students. 3. Any injury while playing is taken care of by the First Aid available in the college. Besides a well equipped Primary Health Centre is in the 200 meters vicinity The college has one room earmarked for Yoga and Gymnasium. Every year on 21 st

June on the International Day of Yoga students and staff are made aware about the various asans and its benefits. The college has Gym goods available in the Yoga and Gymnasium room where the staff and students in the leisure time can go and use it to keep their body fit .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

NIL

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3 Classroom 1 Seminar halls No ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

627980

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college does not have any automation in library. we are not using any library software either. We had taken the N-LIST membership for 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

199276

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8.96

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The WI Fi facility in our college is not available. The students and the staff are dependent on the mobile network for online work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

1

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in E. < 5MBPS

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

627980

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our college Library, Sports room, Computer room, class rooms and staff room maintenance aspects are taken care of well. The Sweeper cleans the toilets everyday. Swachhta and cleanliness system Dust bin is kept for the students to keep wastes into it and inculcate in them the habit of disposing the wastes at proper places. Academic related facilities The college has one library. One Book lifter is posted who takes care of the keeping books in serial order. Sports goods are managed and maintained by the in charge professor. Sports ground is there but not developed. Maintenance is done by the help of staff and the students. Every year regular and private students appear in the annual exam for which we have sufficient seating facilities. College maintains its facilities through minor repairs. Swachhta programmes The students are also encouraged to clean the class room by themselves too. ACADEMIC

LEVEL INFORMATION AND FACILLITIES The computer is used by the staff and the students. The small maintenance requiring little funds and technical knowledge is done from time to time. **LIBRARY AND SPORTS MAINTENANCE** The college has one book lifter who arranges the books serially and maintains it. Sports in charge maintains the sports goods..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student union election is held every year through direct election or through the merit system as per rules as decided by the govt.. The President, Student Union was not constituted for the year 2022-23 There is one Anti Ragging Committee in the college . The student union members and the class representative can participate in the proceedings of the meeting. Since our college is located in the rural region hardly any student engages in ragging. The college has other committees like Voter Awareness, Women Upliftment Programme in which students carry out their duties and responsibility. Through the rally the villagers are made aware through posters and banners. On this occasion Rangoli, Painting competition is organized by the college Students participate and cooperate in the cultural activities of the college. They also show their cooperation and participation in sports activities. They participate and support the tree plantation actively. Every year students are taken out for the educational trip which fosters in them the team spirit and the organizational skill. On Human Rights Day 10th December the importance of the human values is emphasized and the dignity of human life and existence in relations to the other institutions are discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

For the development of the college there is proposal to register an Alumni Association of ex students They are marginal farmers. Even though our ex students cannot help the college financially they do participate in the cultural activities and give class room lectures. The association of the ex students have been made for the help in the management of the exam in emergency situations like invigilators or for refreeships in the sports competitions. Their suggestions on how to develop the college is sought from them. From time to time meeting of the old boys are organized which helps in the resolving the problems and difficulties faced by the college. The list of some ex students are given belo

1.Chandra Kumar
2.Mahesh Mandavi 3.Gumendra- Computer Centre 4.Yashwant - Kirana shop (grocery store) 5.Mahesh Das Sahu- Class 4 employee of our college 6. Ashok Yadav- ABIS Company as a computer operator 8.Puran Lal Sahu- Ex Sarpanch Ramatola

9. Vinod Sahu

10. Dhalchand

11. Tularam Alumni has not been registered. And there is no financial contribution from any of the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION Our vision for the students it is to make them aware about the importance of knowledge in daily life, to apply the health and sanitation learning, to instil in them the spirit of enquiry and scientific thinking. For the teachers it is to achieve their best in the personal and professional life., . The non teaching staff is to be involved in the proper management of the college through computer learning, treating campus as their place of work worship. Since we have a small group of students they can be carried to the spots for the training in health, hygiene and sanitation. A visit to the near by vocational centres for weaving, wood carving and intensive agricultural farming. Exposure to these can make them self sufficient and self reliant. **MISSION** To increase the strength of the college To make the people aware about the importance of higher education. , environmental awareness, scientific thinking, inculcation of national temperament. of peaceful coexistence and social harmony Internet based learning promotion. Values of discipline , manners , courtesy, rules of behavior etc. has to be explained. To inculcate a sense of self discipline in teachers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal decentralises all the college works through the different committees. Library Committee. Though there is one post of the Book lifter whose work is largely confined to the office as a computer helper. The present library in charge is carrying out the responsibility for last seven years. There are sufficient books available for the all the students of the college.. The student union election is conducted as per the guidelines of the state government. The ordinance is adhered for election. The nomination is done on the basis of marks when the electoral election is not directed. Examination Committee The college conducts the under graduate annual exam as per the scheduled time tables announced by the Hemchand Yadav University. Sports Committee The college has a sports committee. Therefore one teacher is in charge of the sports activities. The annual sports event is conducted every year. The track and field events are held for boys and girls. Those who excel are encouraged to participate at the district level. The courtyard has a make shift badminton court. It also has a chin up bar. The gymnasium has dumb bells and bar bells. The bench press can be used for weight lifting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college functions under the leadership of the Principal. In Teaching and Learning the teachers are asked to make the teaching plan and maintain the teaching diary recording the daily teaching of syllabus covered and the record of the student attendance. The teachers are asked to use the internet based learning and encourage the students for gogging The Time Table is prepared in the beginning of the session for smooth running of the classes. The teachers are motivated to attend the FDP-Faculty Development Programme. Improving the Infrastructure; It has proposed that some of the class rooms should be made ICT enabled smart class rooms The college hs submitted the proposal under PM-USHA. Sufficient numbers of student chair and the desks have been made available.The limited non government Janbhagirdari fund is used

for maintenance of bore wells. Corporate Social Responsibility; the college bears the moral responsibility to serve the area it is situated in. The youth red cross organizes the health and sanitation drive in the neighborhood. AIDS awareness and Voter awareness programme is done. To increase the student strength, we feel the infrastructure has to be made comparably attractive to the students to prefer this college over others.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the head of the institution The different committees have been formed to carry out the different tasks and duties. The Principal has to follow the orders of Commissioners of Higher Education, Govt of Chhattisgarh, Hemchand Yadav University Durg, MHRD,UGC, and the District Magistrate of the District. The different committees are Admission Committee, Anti ragging Committee, Purchase committee, Internal Exam Committee, Sports Committees, Cultural Committee. NAAC incharge, UGC incharge and various other committees from time to time. The service rules are governed by the general government rules followed by the Chhattisgarh Government employees. The promotion rules of non teaching staff is the same. However in matters of teaching employees it hangs between the state rules and ugc. The complaints by the students and the staff is handled by the Grievance Redressal Cell. Students can file online complaints too. The administrative set up is decided by the government . the salary of the college staff is disbursed through the Treasury of the Government of Chhattisgarh. The pension is applicable to the employees who joined before 01 January 2004. Rest come under New Pension System. The service rules are the same as applicable to the State Govt employees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures are as same as applicable to all other state government employees.. Following are the main existing effective welfare measures for non-teaching staffs: 1. GPF/CPF/DPF benefits- for provident fund. The advance can be taken for various purposes. For the big expenses marriage or for house building or the purchase of vehicles. 2. GIS benefits - for group insurance. 3. Medical leave and maternity leave, for eligible members. 4. E.L. -Earned Leave. 30 days for non teaching staff and 10 days for teaching staff in a year. 5.Festival Advance 6. Summer and winter vacation for teaching staff. 7.13 Casual leave and 3Optional leave in a year. 8. Medical reimbursement is done but the process is cumbersome and time taking. 9. Access to all the physical facilities available in the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The welfare measures are as same as applicable to all other state government employees 1. GPF/CPF/DPF benefits- for provident fund. The advance can be taken for various purposes. For the big expenses marriage or for house building or the purchase of

vehicles. 2. GIS benefits 3. Medical leave and maternity leave, 4. E.L. -Earned Leave. 5.Festival Advanc 7.13 Casual leave 8. Medical reimbursement . Please refer below, the list of financial beneficiaries. Following are the main existing effective welfare measures for teaching staffs: 1. Rule of GPF/CPF/DPF benefits- for provident fund.2. Rule of GIS benefits - for group insurance. 2. Medical leave and maternity leave,.

3.Rule of E.L. 4. Rule of medical reimbursement, as per government 1 5. Casual leav.. Our college follows the fixed pattern of the appraisal system as laid down by the State Government. The annual confidential by the Principal for all the teaching and non teaching staff. This report is sent to the Higher Education Department The report is taken into consideration for the promotion if the government ever decides to promote. For the teachers part filled by the teacher and another part is for comments from the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The auditing is done by the state government agencies. . The letter has been written to the Department of Higher Education , Govt of Chhattisgarh to send the audit team. The Principal who retired in 2021 has to get the full pension only on completion of the external audit.Audit was done. Internally the teacher in charge does the internal checking of the bills and receipts every year. the janbhagidari account is audited by the Chartered Accountant. All the expenditure meted out of the government grant is audited by the government auditor appointed by the government department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is completely dependent on the Government for the funds. the state government meets the needs of the salary of the teaching and the non teaching staff. It also meets the regular expenditure. RUSA does not fund us. We have submitted the proposal under PM-USHA. Hopeful of getting the grants..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell has largely been dysfunctional in institutionalising the quality assurance. However some works like enhancing the

sports facility ,increasing the plantation and motivating the students for regular attendance has been some of the key achievements of the cell. There is no separate room for iqac cell nor any infrastructue for it..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has the IQAC established since 2012 but it does not have the office set up with its own computer and furniture. It takes up activities to promote the wellness and knowledge of the institution. It also suggests the ways to improve the infrastructure of the college. The initiative has been taken up by it to improve the drinking water facility by establishing the RO Kent system and connecting with the water cooler. It engages students in literary and cultural activities. It also monitors the internal and the annual exam. Suggestions and the feedback has been largely oral and informal. It helped in establishing the Help Desk for the college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ramatola college espouses the causes of gender equity and make the staff and students aware about the issues related to gender parity in all spheres of life. It's imperative that the important section of the society is brought to the same level as others for the proper development of the individual, family and the nation. Women centered programmes and events are not exclusively organized but girls are made the equal participant in the all the activities of the college. Whenever any activity like drawing ,painting , playing games like badminton, table tennis or athletics are organized the girls are simultaneously asked to participate without any noticeable gender discriminations. Our aim is to instill equality through practice. Even in the class we encourage students for mixed sitting which is not strictly enforced though. The strict laws relating to violence against women are told to everyone so that it acts as deterrent for any mischief.. The issues are discussed in the common groups in a manner that brings harmony and not antagonistic feelings against the opposite sexes. For the privacy of the female students separate girls common room and the washrooms facilities are there.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegeramatola.in/newsData/Important%20Notice_53.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste.

Response : Solid Waste Management The solid waste generated is very. All the use of plastic is banned in the premises. Waste bin are used to collect the wastes Liquid Waste Management The liquid used by the college goes into the soak pit. No overflows water goes waste. It sinks into the ground. Even water body collection is not visible on the ground surface. Rain Water Harvesting The college has well designed system of roof top rain water harvesting . Rainwater through the pipes are drained to the rain water harvesting pit which is filled up with the gravel, sand and bricks. This brick structure is built on the backside of the college. Biomedical waste management In our college no such wastes are generated. E-Waste Management . There is hardly any e-waste generated here. The kaput hard disk has never been disposed off. Rather it's given for repairing. Hazardous chemicals and radioactive waste. -Not generated in our college. Only phenyl and harpic is used to clean washrooms. cleaners are advised to wear

wet mask while using those household chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

C. Any 2 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for the socially and educationally weaker section of the

society: Our college ensures that the seats reserved for the Scheduled Castes, Scheduled Tribes and Other Backward Classes are allotted to them. Since the area is predominantly inhabited by the above sections of the society so almost all the seats are filled up by them only. Mentor-Mentee meetings are held to ensure the communication channels for the problem sharing and solutions remain open. The college provides scholarships to the needy students through the government programmes. The economic disparity is minimized through scholarship and free books besides good interpersonal interactions. The tolerance for the other religions are taught and inbuilt social biases are cleared through rational thinking.. At the language level our college is in Chhattisgarh so the local dialect is Chhattisgarhi. This sweet language is well understood by a Hindi speaker. So conflict does not exist. However due to low English learning we have to encourage them to learn English as it's the international language without going into the emotional issues. Only the peaceful mind and harmonious society is conducive to the culturally rich society which Chhattisgarh is proud of.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college makes continual effort to educate and impart the constitutional values ,rights, duties and obligations towards the immediate society and the nation at large. The legal provisions enshrined in the constitution and the rules framed under it by various bodies are propagated amongst the students and the staff. The working of the government through legislature ,Executive and Judiciary is explained. The citizen has some inalienable rights like right to life and right to liberty. But all these right are limited by our duties towards the society and the natioin. The college organizes the road safety programmes . to promote cleanliness Swacchhta Abhiyan is carried out. The voter awareness campaign is done to make the citizen aware about the importance of voting rights and the consequence of electing a good or bad leader. Student union election is held to make them learn the democratic process of electoral politics. The legal awareness

about the womens rights are conducted to make the society equitable. Independence Day and Republic Day is ceremonially celebrated regularly to make everyone feel the nation's importance and presence in them. Pec of independence day Voters day,hindi diwas ,constitutional day etc

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the important national and international days are celebrated by the college. This is done to remind the students about the importance of such days in our life and in the nation's life. The message it delivers for us to follow and make our society and the

nation strong. The important ones are Independence Day and the Republic Day every year on the 15th August and 26 th January respectively. The Yoga Day is observed on June 21 to promote health awareness. The international Day of women is observed on March 8 to focus on the women issues and the progress achieved so far and the woman’s potential power. National Youth Day is celebrated on the 12 th January which is the birthday of Swami Vivekanand. This is to inspire the young students. The constitution Day is observed on December 6th to make the students understand, appreciate and follow the legal and social values enshrined in the constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 BEST PRACTICES. - Motivating students through home visits and family counseling. - Creating awareness about their ecosystem and focus on economic development. The educational quality of the students are very poor, but they are curious and mature enough to see and understand things related to their immediate environment. The countryside students learn the positive values and imbibe them literally like honesty and loyalty. They will be the future leaders of the rural folks who will act as the catalyst of change. The poverty level of the students constricts their consciousness to think beyond the survival needs. So the university education is just a time pass or getting a degree at best.

The awareness campaign shows much interests and enthusiasm but it’s intensity is not sustained in the long run. Participation goes down. We are trying to encourage them to adopt employment generated activities like yarn and clothes weaving. The semi literate family of almost all our students require the family counseling at their respective houses to instill in them sense of commitment. It also helps in understanding the social and the

family milieu in which their mindset is formed and impediments in implementing new ideas or actions.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

.The student intake is from the poorest background and the scholastic achievement of the admission seekers is also very poor. So keeping in mind all these teaches do their best to educate them well and bring them into the mainstream of the society. We take pride in knowing each of the students personally and know their academic level and their temperament. This helps in mentoring them at the individual level. We believe we are preparing them to be the good parents who will care for their future generations in much better informed way. Most of them are the first generation learners. We take them around hills and forest and teach them the value of maintaining its beauty, develop the aesthetic sense, how not to litter the natural place with plastic and bottles. the education is geared to understand the immediate environment and how well to preserve it. We focus on the intrinsic values of education more because our students have highly limited scope of gainful employment in the organized sector. Therefore the focus on them is to make them gainfully self employed and be a productive labourer. We encourage them how to rise from the labour to entrepreneur level.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 The College follows the the academic calendar prepared by the department of Higher Education, Govt. of Chhattisgarh and followed by the affiliating university Hemchand Yadav Vishwavidyalya Durg. An academic year starts in the month of July every year and ends in the month of June of the succeeding year.. Admissions to UG classes are provided on the basis of merit and Government's reservation policy for SC/ST/OBC students. teaching plan is prepared for each Course of the UG classes. classes starts from first week of July. Orientation programs are organized for the new boys and girls to acquaint them with the college, its rules and regulations. The main curriculum and awareness about extra-curricular and co-curricular activities is also conveyed to the students. The conduction of internal assessment is a regular process and a part of curriculum and the marks obtained are added to the final scores in annual exams. Cultural festival is celebrated in the month of December/January. The active participation of the students in the cultural activities to make them aware about their traditional and cultural values. Documents 1.. Academic calendar of C.G. Govt.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://govtcollegeramatola.in/newsData/Latest%20News_39.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the new academic session starts in the month of July and ends in the annual exam starts in mid March-April. The total teaching days is usually around 180 days. The month of May and June is for evaluation of answer book and short summer break of a month. The admission notice is displayed on the website and on the college notice board. The information is

also disseminated through WhatsApp class groups. At the beginning of the session Time Table is displayed on the college notice board. The class timing is from 10.30 to 5.30 p.m. on all six working days Every teacher prepares the monthly teaching plan covering the various units of the syllabus prescribed by the university. At the beginning of the session Orientation programme for the fresh students are organized by the college. The history and the rules and regulations of the college is explained to the new students. The year long academic, cultural and extra curricular activities are show cased to them. The senior students are introduced to help them informally. Extracurricular activities are conducted in the month of December and the cultural activities in the month in January. .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://govtcollegeramatola.in/newsData/Latest%20News_39.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

,Environmental issues and the sustainable development are integrated into the curriculum and transmitted to the students in systematic manner. While teaching those values teachers take into account the social and economic background and the world view of the students. 1.Gender. The girls in the college are acquainted with various laws and measures to protect the women and develop them is is explained which includes sexual harassment ,and family laws relating to the dowry and mental torture,the role of the family court,maintenance law in case of divorce etc. 2.ENVIRONMENT AND SUSTAINABILTY. The college has good greenery inside the courtyard.The college also does the tree plantation drive in the vicinity.The campus is kept plastic litter fre. The cleanliness drive is done in the campus ponds.. 3. Human Values and Professional Ethics The human rights day is observed and the value of liberty and the right to peaceful existence with concern for the life and liberty of others is inculcated amongst the students and the staff.. They are exposed to the weaving industry. The worm pills are distributed free to all. Curriculum relevant to Gender issues. B.A. Sociology -Paper 1 Unit 11, Women and Minorities. B.A. Envrionmental studies (All Units)

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

180

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

102

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college is situated between two big Government Colleges within a linear distance of 14 kms. It is a single faculty college. The students admitted in our college come from socially and economically weaker sections of the society. . Those students who fail to secure admission in the adjoining college take admission in our college. Thus the overwhelming majority of the students are of low educational levels. Our institution identifies the slow learners and advanced learners under 3 parameters over a year. Mechanism; 1. On the basis of the last year's marks. 2. The performance in the tests and activities in the tests and activities conducted at the beginning of the academic year. 3. Lastly , on the basis of the performance through out the year. Strategies for advanced Learners. Career counseling is also done. Students are encouraged to become a team leader. Our institution focuses on the grooming the overall personality of the students and renders help to the bright students to get higher education. Participative learning sessions, i.e. Welcome Day, Teachers Day, Farewel Party, Yoga Day, Republic Day and Indeperndance Day are organized. Students are motivated and opportunities are provided to them to gain experience through Educational tours, field visits etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
153	5

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Though the educational level is very low, every effort is made to make it student centric. Lecture method is the predominant method followed in all the programmes. The key methodologies used are lecture method interactive method or participatory approach and problem solving method. The lectures in the class is followed by the interaction with the students which helps the teachers to analyze their potential and also to plan further teaching schedule. The students are given home assignments based on the topics discussed. They are provided study material and books to enhance their knowledge. Annual Function and prize distribution ceremony of the college are organised. Educational tours and field visits are organized to enhance the exposure and experiential learning of the students. Mountaineering, the trekking, sightseeing, forest visits make the students aware of the environment. Participative learning Field visits, project work, Group discussion, competition, Quizzes, encourages participative learning in the students. Sports activities help the students to participate in groups. Problem solving methodologies Class tests, tutorial, unit tests and quizzes are held from time to time to keep the competitive spirit among the students. The mentors of the students counsel on the health as well as stress issues relating to friends /parents/ teachers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the unavailability of resources ,our college is not able to promote the use of ICT based tools which can be very effectivein teaching -learning process for the benefit of the students, though the college encourages the teaching staff to use ICT enabled tools for effective teaching in the classrooms. Every teacher is well versed in the use of smart phones though a few need to hone up the skills. Through different WhatsApp groups of different subjects ,notes and study materials are disbursed to the students. Old questions are sent on the whatsapp group to make it easily available to all the students simultaneously to get them acquainted with the exam pattern. Through the whatapp group itself students contact each other and with their respective subject teachers as well. The college activities and notices ,photos and other informationare sent in the group which helps the student to keep up with the college and universities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

124

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response; The college follows the academic calendar given by the affiliating university(HmchandYadav Vishwavidyalaya ,Durg) There is standard process of internal examinations in the college.according to the academic calender a student has to appear in four unit tests and two terminal examinations and one half yearly examinations. According to the academic calender ,a teacher has to take the unit test which may be in the form of written tests,black board presentaitions ,quiz or any other method which the subject teacher decides. The marks of half yearly exam is sent to the university for inclusion in the final annual result. This is confidential so its not shown to the students. The 10 per cent of the total marks in a paper is through the half yearly exams. The schedule of the internal examination is displayed on the notice board. The signature of the students are taken at the time of internal examinations. The students are provided with the answer sheets by the relevant subject teachers. The doubts and queries of the students are clarified by the examiner. Transparency in the internal examination is maintained and the grievances of the students are resolved if any.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There are two type of Examinations in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university.Further,there are two types of internal examinations, first for the undergraduate courses and another for the postgraduate courses. In the undergraduate course program, there are 7 internal examinations, out of which 4 are unit tests and 3 are terminal exams.All undergraduate and postgraduate examinations are conducted by the college following the rules and regulations of HYU Durg For students internal as well as external examination related grievancesare sorted by guidelines HYU Durg and rules and regulations.If after the declaration of the result if a student is not satisfied with his result then provision of revaluation is applicable for examinations. Students will have toapply within the given time for revaluation. The revaluation processis

transparent. Bundling of answer papers will be done by the college and all such papers are evaluated. If the marks difference is more, a second revaluation is done. Results of revaluation are declared as early as possible at the university level examination so that students will get justice. Even for copy cases, students are also given chance to explain their side before an unfair means committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all programs offered by the institution are communicated to the teachers and students. The Programme Outcomes, Programme Specific Outcomes are helpful in developing the framework of teaching and learning. The Course Outcome facilitate in clear understanding about the course expectations and also support the process of learning. The Course Outcomes also present clear picture of employability and skill development prospects of the course. In the beginning of all the academic year teachers communicate about the outcomes to the students. At the same time, suitable teaching methods and materials and other curricular activities are planned. The college has created an ecosystem for learning beyond the class room and through numerous other cocurricular and extra-curricular activities. Teachers inculcate among students a quest for knowledge that lasts for a lifetime while simultaneously training them in the art of self- learning . Students are taught to identify ,formulate, and analyse real life problems; design and develop solutions and reach valid conclusions using basic principles of their subjects. Training in critical thinking enables them to understand and analyze contemporary societal, environmental and cultural problems.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every year, the subject teacher conveys Course objectives at the introductory classes of respective subjects. 2. The syllabus is discussed among the students and dictated to be written in the class. However, the students are also advised to download the syllabus from the university websites - www.durguniversity.ac.in. 3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. Following are the evaluation process of PO, PSO, & CO

- Unit tests in each subject as per academic calendar.
- Terminal examinations are also organized.
- Model exam at the end of the session is taken in order to assess the overall performance of the students.
- Besides these tests and exams black board presentation by the students develop self confidence in them for better learning.
- At times quizzes and objective type questions are organized.
- Field/project work for Environmental studies. Marks of Unit Tests and Terminal Examinations are recorded by the subject teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

21

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://govtcollegeramatola.in/newsData/Important%20Notice_52.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The knowledge stored in the books and stacked in the library has no use unless it is transmitted and delivered to the target group for the advancement of civilization. The students who are given theoretical knowledge is asked to go into the field to spread the message amongst the people they are part of. The student is made aware of the social evils like drinking, smoking, idling, gutka etc. Though we do not have NSS wing we continue to work for the social responsibility towards the masses. The knowledge of health and sanitation is spread through personal meeting and rallies through posters and banners. Cleanliness drive is done to raise their consciousness level. AIDS awareness programme is organized in the classroom with the help of paramedical staff.

Students are sensitized about the national and international issues and events by commemorating the national and international day like Gandhi Jayanti, vivekanand jayanti, Sadhbhawna Diwas, teachers day, womens day etc. All these make the students and teachers sensitive issues like gender and environment. Traffic rules are taught to the students ,voter awareness campaign(SVEEP), Yoga Day is observed to promote health Regular check up is done of the students in the nearby Primary Health Center.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Ramatola college area is 16.49 acres. There are good number of trees in the campus and around the campus. The built up area of the college is 1175 square metres. It has 17 rooms in total. For classroom teaching and learning. Girls have separate washrooms as a common facility and also another washroom attached to the girl's common room. For boys common washroom facility is available which is also used by all other staff. One sports room is there. There is one Music room which has Tabla , Dholak, Harmonium etc. These are used in the cultural festivals of the college from time to time. There is one office room where government documents are kept and office conducted. In the courtyard of the college there is one badminton court for playing badminton on the soil and grass base. For safe drinking water R.O. Kent system has been installed with water cooler for drinking. The college has its own playground which is not developed.. In the principal chamber there is one LED TV FOR the use by students and staff for news and government programmes. One Photo copy machine is there for the official purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

. The students here actively participate in the annual function held in the college. The main items in cultural activities are solo dance, group dance drama, songs, folk dances and skits. One room is earmarked for the practice of cultural activities. In literary activities Rangoli, Mehndi, Debates, Declamation, quiz and essay competition are held. SPORTS ACTIVITIES . Every year annual sports is conducted in which students enthusiastically participate. The sports department extends the following facilities to the students. 1 Players are provided sports T Shirts. 2. At the college level shuttles and badminton racquets are made available to the students. 3. Any injury while playing is taken care of by the First Aid available in the college. Besides a well equipped Primary Health Centre is in the 200 meters vici The college has one room earmarked for Yoga and Gymnasium. Evert year on 21 st June on the Intenational Day of Yoga students and staff are made aware about the various asans and its benefitd. The college has Gym goods available in the Yoga and Gymnasium room where the staff and students in the leisure time can go and use it to keep their body fit .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

NIL

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3 Classroom 1 Seminar halls No ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

627980

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college does not have any automation in library. we are not using any library software either. We had taken the N-LIST membership for 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

199276

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8.96

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The WI Fi facility in our college is not available. The students and the staff are dependent on the mobile network for online work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

1

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

627980

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our college Library, Sports room, Computer room, class rooms and staff room maintenance aspects are taken care of well. The Sweeper cleans the toilets everyday. Swachhta and cleanliness system Dust bin is kept for the students to keep wastes into it and inculcate in them the habit of disposing the wastes at

proper places. Academic related facilities The college has one library. One Book lifter is posted who takes care of the keeping books in serial order. Sports goods are managed and maintained by the in charge professor. Sports ground is there but not developed. Maintenance is done by the help of staff and the students. Every year regular and private students appear in the annual exam for which we have sufficient seating facilities. College maintains its facilities through minor repairs. Swachhta programmes The students are also encouraged to clean the class room by themselves too. ACADEMIC LEVEL INFORMATION AND FACILLITIES The computer is used by the staff and the students. The small maintenance requiring little funds and technical knowledge is done from time to time. LIBRARY AND SPORTS MAINTENANCE The college has one book lifter who arranges the books serially and maintains it. Sports in charge maintains the sports goods..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

58

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

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File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student union election is held every year through direct election or through the merit system as per rules as decided by the govt.. The President, Student Union was not constituted for the year 2022-23 There is one Anti Ragging Committee in the college . The student union members and the class representative can participate in the proceedings of the meeting.Since our college is located in the rural region hardly any student engages in ragging. The college has other committees like Voter Awareness, Women Upliftment Programme in which students carry out their duties and responsibility. Through the rally the villagers are made aware through posters and banners. On this occasion Rangoli,Painting competition isorganized by the college Students participate and cooperate in the cultural activities of the college. They also show their cooperation and participation in sports activities. They participate and support the tree plantation actively. Every year students are taken out for the educational trip which fosters in them the team spirit and the organizational skill.On Human Rights Day 10th December the importance of the human values is emphasized and the dignity of human life and existence in relations to the other institutions are discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

For the development of the college there is proposal to register an Alumni Association of ex students They are marginal farmers. Even though our ex students cannot help the college financially they do participate in the cultural activities and give class room lectures. The association of the ex students have been made for the help in the management of the exam in emergency situations like invigilators or for refreeships in the sports competitions. Their suggestions on how to develop the college is sought from them. From time to time meeting of the old boys are organized which helps in the resolving the problems and difficulties faced by the college. The list of some ex students are given belo

1.Chandra Kumar
2.Mahesh Mandavi 3.Gumendra- Computer Centre 4.Yashwant - Kirana shop (grocery store) 5.Mahesh Das Sahu- Class 4 employee of our college 6. Ashok Yadav- ABIS Company as a computer operator 8.Puran Lal Sahu- Ex Sarpanch Ramatola

9. Vinod Sahu

10. Dhalchand

11. Tularam Alumni has not been registered. And there is no financial contribution from any of the members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION Our vision for the students it is to make them aware about the importance of knowledge in daily life, to apply the health and sanitation learning, to instil in them the spirit of enquiry and scientific thinking. For the teachers it is to achieve their best in the personal and professional life., . The non teaching staff is to be involved in the proper management of the college through computer learning, treating campus as their place of work worship. Since we have a small group of students they can be carried to the spots for the training in health,hygiene and santitation. A visit to the near by vocational centres for weaving, wood carving and intensive agricultural farming. Exposure to these can make them self sufficient and self relian. **MISSION** To increase the strength of the college To make the people aware about the importance of higher education. ,environmental awareness, scientific thinking, inculcation of national temperament. of peaceful coexistence and social harmony Internet based learning promotion. Values of discipline ,manners ,courtesy, rules of behavior etc. has to be explained. To inculcate a sense of self discipline in teachers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal decentralises all the college works through the different committees. Library Committee. Though there is one post of the Book lifter whose work is largely confined to the office as a computer helper. The present library in charge is carrying out the responsibility for last seven years. There are sufficient books available for the all the students of the college.. The student union election is conducted as per the guidelines of the state government. The ordinance is adhered for election. The nomination is done on the basis of marks when the electoral election is not directed. Examination Committee The college conducts the under graduate annual exam as per the scheduled time tables announced by the Hemchand Yadav University. Sports Committee The college has a sports committee. Therefore one teacher is in charge of the sports activities. The annual sports event is conducted every year. The track and field events are held for boys and girls. Those who excel are encouraged to participate at the district level. The courtyard has a make shift badminton court. It also has a chin up bar. The gymnasium has dumb bells and bar bells. The bench press can be used for weight lifting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college functions under the leadership of the Principal. In Teaching and Learning the teachers are asked to make the teaching plan and maintain the teaching diary recording the daily teaching of syllabus covered and the record of the student attendance. The teachers are asked to use the internet

based learning and encourage the students for goggling The Time Table is prepared in the beginning of the session for smooth running of the classes. The teachers are motivated to attend the FDP-Faculty Development Programme. Improving the Infrastructure; It has proposed that some of the class rooms should be made ICT enabled smart class rooms The college hs submitted the proposal under PM-USHA. Sufficient numbers of student chair and the desks have been made available.The limited non government Janbhagirdari fund is used for maintenance of bore wells. Corporate Social Responsibility; the college bears the moral responsibility to serve the area it is situated in. The youth red cross organizes the health and sanitation drive in the neighborhood. AIDS awareness and Voter awareness programme is done. To increase the student strength, we feel the infrastructure has to be made comparably attractive to the students to prefer this college over others.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the head of the institution The different committees have been formed to carry out the different tasks and duties. The Principal has to follow the orders of Commissioners of Higher Education, Govt of Chhattisgarh, Hemchand Yadav University Durg, MHRD,UGC, and the District Magistrate of the District. The different committees are Admission Committee, Anti ragging Committee, Purchase committee, Internal Exam Committee, Sports Committees, Cultural Committee. NAAC incharge, UGC incharge and various other committees from time to time. The service rules are governed by the general government rules followed by the Chhattisgarh Government employees. The promotion rules of non teaching staff is the same. However in matters of teaching employees it hangs between the state rules and ugc. The complaints by the students and the staff is handled by the Grievance Redressal Cell. Students can file online complaints too. The administrative set up is decided by the government . the salary of the college

staff is disbursed through the Treasury of the Government of Chhattisgarh. The pension is applicable to the employees who joined before 01 January 2004. Rest come under New Pension System. The service rules are the same as applicable to the State Govt employees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare measures are as same as applicable to all other state government employees.. Following are the main existing effective welfare measures for non-teaching staffs: 1. GPF/CPF/DPF benefits- for provident fund. The advance can be taken for various purposes. For the big expenses marriage or for house building or the purchase of vehicles. 2. GIS benefits - for group insurance. 3. Medical leave and maternity leave, for eligible members. 4. E.L. -Earned Leave. 30 days for non teaching staff and 10 days for teaching staff in a year. 5. Festival Advance 6. Summer and winter vacation for teaching

staff. 7.13 Casual leave and 3Optional leave in a year. 8. Medical reimbursement is done but the process is cumbersome and time taking. 9. Access to all the physical facilities available in the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The welfare measures are as same as applicable to all other state government employees 1. GPF/CPF/DPF benefits- for provident fund. The advance can be taken for various purposes.

For the big expenses marriage or for house building or the purchase of vehicles. 2. GIS benefits 3. Medical leave and maternity leave, 4. E.L. -Earned Leave. 5.Festival Advanc 7.13 Casual leave 8. Medical reimbursement . Please refer below, the list of financial beneficiaries. Following are the main existing effective welfare measures for teaching staffs: 1. Rule of GPF/CPF/DPF benefits- for provident fund.2. Rule of GIS benefits - for group insurance. 2. Medical leave and maternity leave, .

3.Rule of E.L. 4. Rule of medical reimbursement, as per government 1 5. Casual leav.. Our college follows the fixed pattern of the appraisal system as laid down by the State Government. The annual confidential by the Principal for all the teaching and non teaching staff. This report is sent to the Higher Education Department The report is taken into consideration for the promotion if the government ever decides to promote. For the teachers part filled by the teacher and another part is for comments from the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The auditing is done by the state government agencies. . The letter has been written to the Department of Higher Education , Govt of Chhattisgarh to send the audit team. The Principal who retired in 2021 has to get the full pension only on completion of the external audit.Audit was done. Internally the teacher in charge does the internal checking of the bills and receipts every year. the janbhagidari account is audited by the Chartered Accountant. All the expenditure meted out of the government grant is audited by the government auditor appointed by the government department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is completely dependent on the Government for the funds. the state government meets the needs of the salary of the teaching and the non teaching staff. It also meets the regular expenditure. RUSA does not fund us. We have submitted the proposal under PM-USHA. Hopeful of getting the grants..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell has largely been dysfunctional in

institutionalising the quality assurance. However some works like enhancing the sports facility ,increasing the plantation and motivating the students for regular attendance has been some of the key achievements of the cell. There is no separate room for iqac cell nor any infrastructue for it..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has the IQAC established since 2012 but it does not have the office set up with its own computer and furniture. It takes up activities to promote the wellness and knowledge of the institution. It also suggests the ways to improve the infrastructure of the college. The initiative has been taken up by it to improve the drinking water facility by establishing the RO Kent system and connecting with the water cooler. It engages students in literary and cultural activities. It also monitors the internal and the annual exam. Suggestions and the feedback has been largely oral and informal. It helped in establishing the Help Desk for the college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ramatola college espouses the causes of gender equity and make the staff and students aware about the issues related to gender parity in all spheres of life. It's imperative that the important section of the society is brought to the same level as others for the proper development of the individual, family and the nation. Women centered programmes and events are not exclusively organized but girls are made the equal participant in the all the activities of the college. Whenever any activity like drawing ,painting , playing games like badminton, table tennis or athletics are organized the girls are simultaneously asked to participate without any noticeable gender discriminations. Our aim is to instill equality through practice. Even in the class we encourage students for mixed sitting which is not strictly enforced though. The strict laws relating to violence against women are told to everyone so that it acts as deterrent for any mischief.. The issues are discussed in the common groups in a manner that brings harmony and not antagonistic feelings against the opposite sexes. For the privacy of the female students separate girls common room and the washrooms facilities are there.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://govtcollegeramatola.in/newsData/Important%20Notice_53.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste.
 Response : Solid Waste Management The solid waste generated is very. All the use of plastic is banned in the premises. Waste bin are used to collect the wastes Liquid Waste Management The liquid used by the college goes into the soak pit. No overflows water goes waste. It sinks into the ground. Even water body collection is not visible on the ground surface. Rain Water Harvesting The college has well designed system of roof top rain water harvesting . Rainwater through the pipes are drained to the rain water harvesting pit which is filled up with the gravel, sand and bricks. This brick structure is built on the backside of the college. Biomedical waste management In our college no such wastes are generated. E-Waste Management . There is hardly any e-waste generated here. The kaput hard disk has never been disposed off. Rather it's given for repairing. Hazardous chemicals and radioactive waste. -Not generated in

our college. Only phenyl and harpic is used to clean washrooms. cleaners are advised to wear wet mask while using those household chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Measures for the socially and educationally weaker section of the society: Our college ensures that the seats reserved for the Scheduled Castes, Scheduled Tribes and Other Backward Classes are allotted to them. Since the area is predominantly inhabited by the above sections of the society so almost all the seats are filled up by them only. Mentor-Mentee meetings are held to ensure the communication channels for the problem sharing and solutions remain open. The college provides scholarships to the needy students through the government programmes. The economic disparity is minimized through scholarship and free books besides good interpersonal interactions. The tolerance for the other religions are taught and inbuilt social biases are cleared through rational thinking.. At the language level our college is in Chhattisgarh so the local dialect is Chhattisgarhi. This sweet language is well understood by a Hindi speaker. So conflict does not exist. However due to low English learning we have to encourage them to learn English as it's the international language without going into the emotional issues. Only the peaceful mind and harmonious society is conducive to the culturally rich society which Chhattisgarh is proud of.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college makes continual effort to educate and impart the constitutional values ,rights, duties and obligations towards the immediate society and the nation at large. The legal provisions enshrined in the constitution and the rules framed under it by various bodies are propagated amongst the students and the staff. The working of the government through legislature ,Executive and Judiciary is explained. The citizen has some inalienable rights like right to life and right to liberty. But all these right are limited by our duties towards the society and the natioin. The college organizes the road safety programmes . to promote cleanliness Swacchhta Abhiyan is carried out. The voter awareness campaign is done to make the citizen aware about the importance of voting rights and the consequence of electing a good or bad leader. Student union election is held to make them learn the democratic process of electoral politics. The legal awareness about the womens rights are conducted to make the society equitable. Independence Day and Republic Day is ceremonially celebrated regularly to make everyone feel the nation's importance and presence in them. Pec of independence day Voters day,hindi diwas ,constitutional day etc

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

C. Any 2 of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the important national and international days are celebrated by the college. This is done to remind the students about the importance of such days in our life and in the nation's life. The message it delivers for us to follow and make our society and the nation strong. The important ones are Independence Day and the Republic Day every year on the 15th August and 26 th January respectively. The Yoga Day is observed on June 21 to promote health awareness. The international Day of women is observed on March 8 to focus on the women issues and the progress achieved so far and the woman's potential power. National Youth Day is celebrated on the 12 th January which is the birthday of Swami Vivekanand. This is to inspire the young students. The constitution Day is observed on December 6th to make the students understand, appreciate and follow the legal and social values enshrined in the constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 BEST PRACTICES. - Motivating students through home visits and family counseling. - Creating awareness about their ecosystem and focus on economic development. The educational quality of the students are very poor, but they are curious and mature enough to see and understand things related to their immediate environment. The countryside students learn the positive values and imbibe them literally like honesty and loyalty. They will be the future leaders of the rural folks who will act as the catalyst of change. The poverty level of the students constricts their consciousness to think beyond the survival needs. So the university education is just a time pass or getting a degree at best.

The awareness campaign shows much interests and enthusiasm but it's intensity is not sustained in the long run. Participation goes down. We are trying to encourage them to adopt employment generated activities like yarn and clothes weaving. The semi literate family of almost all our students require the family counseling at their respective houses to instill in them sense of commitment. It also helps in understanding the social and the family milieu in which their mindset is formed and impediments in implementing new ideas or actions.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

.The student intake is from the poorest background and the scholastic achievement of the admission seekers is also very poor. So keeping in mind all these teaches do their best to educate them well and bring them into the mainstream of the society. We take pride in knowing each of the students personally and know their academic level and their temperament. This helps in mentoring them at the individual level. We believe we are preparing them to be the good parents who will care for their future generations in much better informed way. Most of them are the first generation learners. We take them around hills and forest and teach them the value of maintaining its beauty, develop the aesthetic sense, how not to litter the natural place with plastic and bottles. the education is geared to understand the immediate environment and how well to preserve it. We focus on the intrinsic values of education more because our students have highly limited scope of gainful employment in the organized sector. Therefore the focus on them is to make them gainfully self employed and be a productive labourer. We encourage them how to rise from the labour to entrepreneur level.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

We have applied the for the grants under PM-USHA. Hopefully if we get it then we can create the infrastructure which will enable us to increase the student intake. We can start some online courses which is suited to the farming and forest ecosystem of this region. Some of the class rooms can be converted into smart class rooms.